



Llynda Nairn takes students on a journey to the circus.

The fun of the circus keeps students engaged. Llynda has a scooter but needs to buy a helmet before she can ride it. There's opportunity for student participation in choosing her helmet.

The presentation engages students with seat belt wearing, passenger safety, pedestrian safety, choosing a safe place to play.

Llynda presents a fast paced circus style juggling act to finish the presentation, and there is opportunity for participation here too.

Llynda reintroduces all participants as the stars of the show, reiterating each of the safe behaviours that they demonstrate during the presentation. She leaves them with an understanding that we can have lots of fun, because we kept ourselves safe.

### Teachers' Notes

Here's a few exercises to help you reinforce the Safety messages of 'Street Sense' by stimulating your students' creative writing skills, and by challenging their cognitive skills with a few multiple choice questions

Multiple choice

1. Llynda took you on a journey to the circus.

Safety is important to Llynda - What did she do to keep herself and her passengers safe in the car?

- a) sang a song
- b) talked about dogs wearing seat belts
- c) wore her seat belt and made sure other passengers wore theirs too.

2. Llynda has a scooter. She didn't ride it for a while. Why?

- a) didn't want to
- b) did not know how to ride a scooter so she was scared of it
- c) wanted to ride her scooter, but she did not have a helmet

3. Llynda enjoys playing ball games. She went to the park to play with others. She and her friends felt safe in the park.



Llynda and her friends felt safe in the park because:

- a) they liked playing with others
- b) there are swings in the park
- c) there is no traffic in a park, and they were with people they know and trust

4. Llynda and other grown-ups will hold your hand when crossing the road. Why do you think they do this?

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5. Llynda presented a fun circus-juggling act at the end of the show. She said that we were able to have fun at the circus because we got there safely. So you agree that we can have more fun when we act in a safe manner? List some ways to be safe on a journey.

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6. When people cross the road, they look Right, then Left and then Right again.

Why do people look Right first, and then look to the Left?

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Explain why it's important to look Right again directly before you decide to cross

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7. Here's a poem that Llynda wrote about her seat belt.

### Seat Belt Snake

Seat belt snake, slithers slow  
Across your chest to hip down low  
Click! its tongue holds you tight  
Protecting you from dangers bite.

Make up a poem using some of these words and suggested rhyming words:

Road / Slowed  
Path / Fast  
Play / Safe  
Signs / Lines  
Crossing / Dressing  
Danger / Stranger  
Slow down/ Look around

Can you write a poem about your helmet? Or something else that keeps you safe?

Llynda mentioned being safer in brighter colours, particularly on a dull day. Discuss this with the class.

Maybe a colouring in activity. Decorate a helmet / bike.

These websites will have information on Road Safety for students.

Victoria:

<http://www.racv.com.au/wps/wcm/connect/racv/internet/primary/road+safety/child+safety/cycling+safety/bicycle+safety>

NSW:

<http://www.mynrma.com.au/motoring-services/education/primary-kids-on-wheels.htm>

Queensland:

<https://www.racq.com.au/cars-and-driving/safety-on-the-road/educational-programs/primary-school-program>