Brilliant at Being Resilient

Curriculum Relevance:

PDHPE HSIE Drama: Resilience, Positive Relationships, Taking Action, Problem Solving, Interacting, Roles, Rights and Responsibilities.

Be proud of who you are, there is no one else like you.

Brilliant at being Resilient uses stories, poetry, fractured fairy tales, illusions and loads of humour to explore the value of resilience and tolerance as well as getting across the message that bullying is not acceptable.

Illusions are a great way of showing that what you see is not always what has actually happened. When one very impressive trick is explained and shown to be so simple, the question asked is 'how you could miss that'? Of course it depends on where you are as to what you see. This leads into showing students that there is often another side to a story.

In humorous rhyme the old tale of Goldilocks and the Three Bears is told in fractured fairy tale style, from Goldilocks' point of view and then by the bears. The question is whose story is the true story? We're going to need a detective to get to the bottom of this saga.

By combining the ideas of resilience and tolerance with perspective, the show aims to get children questioning the world around them and realizing their place and contribution, rights and responsibilities.

So get those thinking-caps on as great visuals are combined with lashing of hilarious fun to demonstrate that brilliant can come from being resilient.

What others have said:

I thought the message that the show brought to the students was wonderful. It was empowering because it gave ideas on how kids can pick up the pieces and bounce back without the help of an adult all the time. Hugh was great! The show was set at a good pace and the students were engaged for the whole time. Maria Giaquinto. P - Year 6. Lower Tully State School. QLD.

The children loved the tricks, the puppet show and Goldilocks! Taught lots of good strategies for being resilient! Loved Hugh! *Lee-Ann Brissett. K to Year 6. Maranatha Christian School. Doveton. VIC.*

The show was well suited to the age level. The children enjoyed the humour and story ofGoldilocks.Merran Wyatt. K/Preps. Tyabb Primary School. Tyabb. VIC.

Price:\$6.00 per student (GST included).Suitable:Preps, K to Year 6.Minimum Audience Size:130 students.Times:Performance 50 minutes duration.
Set up 50 minutes. Pack up 40 Minutes

Requires an indoor performing area 4m by 5m wide.





School Performance Tours 19 Shirlow Street Marrickville NSW Ph 02 9516 1613 or toll free 1800 221 509

ABN: 40 4567 242 554

bookings@schoolperformancetours.com.au

www.schoolperformancetours.com.au