

Making Friends

Teachers' Resources

Suggested Pre Show Activities

The show is fundamentally about making friends and solving and avoiding conflicts. The over riding storyline is about a student who has moved to a new town and is starting at a new school.

If you wish to start some pre-show discussion you could - with a show of hands - find those students who have only ever been to one school (obviously that would be your school) and students who have been to more than one. You know your class better than we do but it should be ok to proceed to find out who has been to the most schools. Can they name all the schools they have been to?

With your students make four lists:-

The positive things about staying at the one school.

The negative things about staying at the one school.

The positive things about changing to a different school.

The negative things about changing to a different school.

Are there some things that some students think are positive things, that other students think are negative?

One just for the teachers.

For teachers who want to engage in an online discussion about teaching. Whether you find yourself agreeing or disagreeing it is an interesting article. Copy and paste the address into the address window of your browser.

<http://whatedsaid.wordpress.com/2010/08/28/10-ways-to-get-your-students-respect/>

Post Show

For post show reinforcement the following are lines from the production. Please do NOT discuss these with your students before the show. That is the equivalent of telling the audience how the magician does each of their tricks before they have seen the show.

Louise's mother's advice to her about how to make friends

Introduce yourself

Be yourself

Ask if you can play

Play together don't show off

The teacher's ABC's of
how to make friends
and
how to be a good friend

A - Ask if you can play

B - Be polite and kind

C - Co-operate (Tell your story - listen to the other person's story - Find a solution.)

S - Say Hello - Smile - Share

In the poem - the teacher sums up with the following three paragraphs

So from this tale, what can we learn?
Well let's repeat each thing in turn.
To solve a conflict talk it out
Tell them what your story's about.

Name calling, violence, telling lies
Doing these things is never wise
They'll only make the problem grow
These rules here are the way to go.

Tell your story, and listen to
What the other person wants to do.
Listen to everyone's contribution
And find for all a good solution.

Other things to discuss with students.

When playing together is it easier to play 'make believe games' (games that have no rules) in small groups?

Once you get five or more people playing together is it easier to have rules that everyone knows or is it OK to be able to make up new rules as the game goes along?

Is it fun to sometimes change one or two of the rules of a game?

Is there a game that whenever you play that game it ends in an argument with the children you are playing with?

Other shows performed by Karina Goddard

Shake Rhubarb 'n Roll - Let The Music Move You - Crossing Bridges

WORD PUZZLE

R	E	S	O	L	V	E	R	Y	X
P	V	F	R	I	E	N	D	Q	Z
M	E	S	H	K	I	N	D	T	P
T	R	U	E	E	H	O	P	E	I
M	Y	P	L	A	Y	O	U	R	G
E	B	A	L	L	X	M	U	M	S
N	O	L	O	L	O	U	I	S	E
D	D	O	V	E	S	M	I	L	E
Z	Y	Y	E	S	N	O	T	I	O

Find these words in the word puzzle

it my me in no all Tio mum yes not pal
our he you very pigs your hope terms like
hello friend Louise kind mesh doves true play
ball love resolve smile everybody (and the word mum is in
there twice)

Some of the words go across.

Some of the words go down.

Some of the words are part of another word.

As you find each word in the word puzzle underline them in the puzzle
and cross each word off the list.